

Rubrica de participación

*Clase de español * Sra. González*

Students are expected to actively participate in class regularly. Participation is not only attending class, but also coming to class prepared, responding to and asking questions, working cooperatively with other students and remaining on task. In addition, participation includes a conscious effort to use Spanish as much as possible. The following is the rubric which will be used to calculate your participation grade biweekly. Participation comprises 10% of your final grade.

Uso de español <i>Use of Spanish</i>	Calidad de participación <i>Quality of Participation</i>	Atención <i>Attentiveness</i>	Preparación <i>Preparedness</i>
<p>Always uses learned Spanish vocabulary and grammar concepts in class, and asks before speaking in English. Challenges him/herself to take risks with language use each class. Speaks Spanish after entering the classroom, with the teacher, during class work, and also with classmates.</p> <p style="text-align: right;">8 points</p>	<p>Participates fully in all classroom activities. Contributes readily to the conversation, with thoughtful ideas, but doesn't dominate it. Asks questions when clarification is needed. Volunteers in class. Shows interest in and respect for others' views.</p> <p style="text-align: right;">4 points</p>	<p>Pays attention to teacher and other students. Focused on lesson. Follows class directions, stays on task during group or partner work.</p> <p style="text-align: right;">4 points</p>	<p>Almost always prepared for class with completed assignments. Almost always has appropriate materials out and begins work promptly after bell. Misses little or no class time (locker, bathroom), and always makes up for lost time immediately when out for illness or field trips.</p> <p style="text-align: right;">4 points</p>
<p>Consistently uses learned Spanish vocabulary and grammar concepts in class and almost always asks before speaking in English. Usually uses Spanish to respond to the teacher and with classmates during structured activities. Makes all routine requests in Spanish.</p> <p style="text-align: right;">6 points</p>	<p>Usually participates actively in all classroom activities. Usually contributes to class discussions and makes thoughtful comments when called upon. May contribute occasionally without prompting. Sometimes asks questions when clarification is needed. Shows interests in and respect for others' views.</p> <p style="text-align: right;">3 points</p>	<p>Usually pays attention to teacher and other students. Usually focused on lesson. Cooperative and usually stays on task during group or partner work.</p> <p style="text-align: right;">3 points</p>	<p>Usually prepared for class with completed assignments. Usually has appropriate materials out and begins work promptly after bell. Misses little class time and makes up for lost time immediately when out for illness or field trips.</p> <p style="text-align: right;">3 points</p>
<p>Only uses Spanish in structured class, group and pair activities or when reminded by the teacher. Initiates most other conversations or makes responses and requests in English.</p> <p style="text-align: right;">4 points</p>	<p>Occasionally participates in activities. When monitored, contributes to partner activities and games minimally. Does not voluntarily contribute to discussions. Occasionally asks questions when clarification is needed.</p> <p style="text-align: right;">2 points</p>	<p>Occasionally inattentive or not focused on lesson or daydreaming, joking or talking. Not always on task.</p> <p style="text-align: right;">2 points</p>	<p>Rarely has assigned work prepared for class. Often arrives late or needs to be reminded to take out appropriate materials and begin work. When late or misses class time, may need to be reminded to make up work.</p> <p style="text-align: right;">2 points</p>
<p>Almost exclusively uses English when talking with the teacher and classmates. Speaks as little Spanish as possible during class, pair and group activities or after constant reminders.</p> <p style="text-align: right;">2 points</p>	<p>Seldom participates in activities. Needs prompting to contribute to partner activities and games. Rarely participates in class discussions. When called on, reluctant to respond, gives minimal answers. Rarely asks questions.</p> <p style="text-align: right;">1 point</p>	<p>Often inattentive and not focused. Often daydreaming, talking, doing other work, or fooling around. Must often be redirected and is often off task. May be using electronics in class. May interrupt others or talk while the teacher or classmates are speaking.</p> <p style="text-align: right;">1 point</p>	<p>Almost never has assigned work prepared for class. Usually needs repeated reminders to take out appropriate materials and get started. May frequently arrive late to class or request to leave the room; resulting in missing too much class time. Often starts working with delay and makes little or no effort to make up work from missed class time.</p> <p style="text-align: right;">1 point</p>