

# Pearson SuccessNet Plus

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Pearson SuccessNet Plus is the online platform we will be using over the course of the school year in preparation for the AP Exam. To login, go to <http://www.SuccessNetPlus.com>, and select "Login" Each student has a specific username and password combination. The username is made up of the student's "student ID number" preceded by the letters "hc" (i.e. hc00010567). The initial registration password is "PASSWORD2014." Students are able to alter their passwords after the initial login. EMAIL ME IF YOU ARE UNABLE TO LOGIN ASAP.

The following is a brief overview of the website.

Practice: Here you can find an electronic copy of your textbook as well as tutorials.

To Do: This is where you can find the various assigned practice activities.

Calendar: Provides an overview of the various deadlines.

The screenshot shows the Pearson SuccessNet Plus interface. At the top, the navigation bar includes "Spanish VAP", "Overview", "Practice", "To Do", "Done", "Calendar", "Grades", "Reports", and "eText". The "Practice" and "To Do" buttons are circled in red. A red arrow points from the "Practice" button to the text "Practice: Here you can find an electronic copy of your textbook as well as tutorials." Another red arrow points from the "To Do" button to the text "To Do: This is where you can find the various assigned practice activities." A third red arrow points from the "Calendar" button to the text "Calendar: Provides an overview of the various deadlines." Below the navigation bar, there is a "Notifications" panel on the left and a "Calendar" panel on the right. The "Calendar" panel shows a calendar for September 2013 with several dates highlighted in blue, indicating deadlines. The "Announcements" panel below the calendar shows "No announcements found."

PEARSON SuccessNet Plus

Spanish VAP Overview Practice To Do Done Calendar Grades Reports eText

Messages Help Support | \_Student\_Student Teacher View

ADD CHANNELS

**Notifications**

About This Course

Welcome Message

Alerts

Teacher Comments (0)

New Grades (0)

Inbox

Unread Discussion (0)

Unread Messages (0)

Performance

My Progress

¡Bienvenidos a la página de Pearson SuccessNetPlus! Aquí se puede encontrar práctica para el examen AP además de la copia digital de sus libros de texto. Todas las tareas (juntos con las fechas de entrega) están disponibles donde dice "To Do". Nota que los trabajos son para entregar en el día indicado a las 11:59 de la mañana o sea mediodía- NO tendrán la tarde para completar el trabajo. Ya tienen las fechas de entregar para los próximos 4 meses entonces deben organizarse.

**Calendar**

September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**Announcements**

No announcements found.

To get started, select the “Practice” page. The first thing you should see is a link to the “AP Spanish eText”. Select this link to complete the first part of your assignment (**Read pages 2-4 of the AP Manual**). Alternatively you can read the pages in your print textbook. **DO NOT SKIP THIS PART.** This introductory section provides important details about the first section of the AP Exam. You should thoroughly read and take notes before continuing.

The screenshot shows the Pearson SuccessNet Plus interface. At the top, there is a navigation bar with the following items: Spanish VAP, Overview, Practice (highlighted with a pencil icon), To Do, Done, Calendar, Grades, Reports, and eText (with a dropdown arrow). Below this is a 'List View' section containing three items: 'AP Spanish: eText' (with a book icon and circled in red), 'Student Resources' (with a folder icon), and 'Downloadable Audio' (with a folder icon). The main content area displays a preview of the AP Spanish eText, including the title 'AP SPANISH', the author 'Jeff M. Blue', and a 'Table of Contents' section with links to 'AP® Spanish: Preparing for the Language and Culture Examination', 'Contents', 'Preface', 'Acknowledgments/About the Author', 'Section I: Multiple Choice', 'Section II: Free Response', and 'Appendices'. The right side of the preview shows the beginning of 'Part A Interpretive Communication: Print Texts'.

The screenshot shows the content page for 'Part A Interpretive Communication: Print Texts'. The page header includes 'PEARSON' and 'Welcome \_Student\_Student AP® Spanish'. The page features a search bar, a 'Browse' button, and a 'My Searches' section. The main content area is titled 'Part A Interpretive Communication: Print Texts' and contains the following text:

In this portion of the AP® Spanish Language and Culture Examination, you will be tested on your ability to comprehend and interpret an authentic reading passage selected for its linguistic, cultural, or literary value, as well as for its varied themes and topics. These types of readings consist of literary passages, journalistic articles, letters, and promotional pieces. In some cases, a journalistic selection is combined with a second source—a chart, table, or graph that is somehow related to the content of the reading passage. The content of these reading selections and visuals relates to the curricular themes as set forth in the Curriculum Framework for the AP Spanish Language and Culture Examination.

In the multiple choice questions that follow the passages (and, in some cases, visuals), you will be asked not only to identify the written texts' main points and significant details, but also to read critically, recognize vocabulary in context, identify the point of view of the author, and to make inferences and predictions.

When taking this portion of the exam, you will have forty minutes to read a fixed number of passages and answer the questions that follow. Once you see the number of passages you will be reading, you can budget your time accordingly.

Because the AP exam emphasizes honing your reading skills, take the time to study and apply the following reading strategies. They will also be useful when taking several other parts of the exam: Part B-1, Part C, and Part D.

**Strategies**

1. As you read, make connections to what you already know and to other subjects and content areas. The more you know about a subject and the richer your vocabulary is, the better you will understand the passages. As you practice your reading skills, try to determine how the main idea, the purpose of the

Once you understand the expectations of the first part of the AP Exam as well as some of the important skills, select “To Do”. The first assignment you should see is “S1 PA Actividad 4 p. 11” Click the “Start” button located on the right hand side of the page to begin the assignment.

Spanish VAP Overview Practice To Do Done Calendar Grades Reports eText

View All To Do items

**Due on Monday September 9, 2013**

S1 PA Actividad 4: p. 11  
Due September 9, 2013 @ 11:59 AM • 2 Attempt(s) Remaining  
Pass with 70% Not started Start

**Due on September 11, 2013**

S1 PB-1 Actividad 3: p. 113  
Due September 11, 2013 @ 11:59 AM • 2 Attempt(s) Remaining  
Pass with 70% Not started Start

**Due on September 13, 2013**

S1 PB-2 Actividad 9: p. 173  
Due September 13, 2013 @ 11:59 AM • 2 Att  
Pass with 70% Not started Start

**Due on September 17, 2013**

S2 PC Actividad 1: p. 192  
Due September 17, 2013 @ 11:59 AM • 2 Att

**Due on September 23, 2013**

S1 PA Actividad 4: p. 11

Questions Question 1 of 5

**Section I, Part A, Actividad 4: p. 11**

**Directions:** You will read several selections. Each selection is accompanied by a number of questions. For each question, choose the response that is best according to the selection.

**Instrucciones:** Vas a leer varios textos. Cada texto va acompañado de varias preguntas. Para cada pregunta, elige la mejor respuesta según el texto.

Tema curricular: Las identidades personales y públicas

**Introducción**  
El siguiente artículo apareció en la revista *Américas* y presenta el nuevo galardón que recibió Perú de la Organización de Estados Americanos (OEA).

**FUENTE 1**

11. ¿Qué papel juega la gastronomía peruana según el señor Insulza? (1 point)

(A) Evoca la memoria culinaria de un Perú colonial.  
(B) Sirve de excelsente emblema para beneficio del país.  
(C) Representa los límites que ha tenido la gastronomía en el extranjero.  
(D) Trata de eliminar sus vínculos con el arte culinario de otros países.

Next Question

Select the “Fuente” button to read the selection.

